



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

Gujarat National Law University

- Name of the Head of the institution Prof. (Dr.) S. Shanthakumar
- Designation Director
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 07923276611
- Mobile no 9999596666
- Registered e-mail vc@gnlu.ac.in
- Alternate e-mail address vc-gnlu@gnlu.ac.in
- City/Town Gandhinagar
- State/UT Gujarat
- Pin Code 382426

2. Institutional status

- University State
- Type of Institution Co-education
- Location Urban
- Name of the IQAC Co-ordinator/Director Dr. Girish R

- Phone no./Alternate phone no **07923276611**
- Mobile **8128650806**
- IQAC e-mail address **iqac@gnlu.ac.in**
- Alternate Email address **registrar@gnlu.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://gnlu.ac.in//Content/gnlu/pdf/iqac/AQAR%202019-20.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.gnlu.ac.in/GNLU/Academic-Calendar>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.10	2016	19/02/2016	18/02/2021

6. Date of Establishment of IQAC

29/02/2016

7. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9. No. of IQAC meetings held during the year

3

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)

Yes

- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount **Nil**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

* Discussion on New Education Policy-2020

*Enhancing Quality Online Teaching and the University started gnlunonline.ac.in platform for faculty and students, it will enable the faculty members to share the reading material to the students. From time to time the training for the faculty members are also organised by the University.

*Amended Guidelines for Acaemic Support Programme

*Launch of SRDC ADR Magazine

*Establishment of GNLU Indian Bio- Ethics Project

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct the academics during Covid, it was decided that UG and PG classes will be conducted online using Cisco Webex, Google meet, Zoom and Google classroom.	Online classes were conducted successfully, the University has procured Cisco Webex license the smooth conduct of academics. It was successfully conducted by the Faculty members.
As part of online classes, it was decided to share reading materials and video lectures.	Reading materials and video lectures were shared with students.
Organization of special Webinars and lectures: Due to Covid-19, there was a need to keep students to engaged in various academic activities through other co-curricular activities.	Achieved. To encourage active participation of students, online assignments were given and rewarded them with e-certificates.
Extensive use of ICT tools for blended teaching.	The University decided to use extensive use of ICT Tools for blended teaching and the same was achieved.
Teaching pedagogy was tweaked to make online classrooms more interactive.	Achieved. Interactive sessions were conducted with guest faculties invited. Use of videos and other visuals were used in the online class rooms.
Procurement of New ERP	To convert the academic administration into a complete online administration a new ERP system was introduced. Global Info Ventures Private Limited has been given the task of implementing the ERP.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **No**

15. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Gujarat National Law University
• Name of the Head of the institution	Prof. (Dr.) S. Shanthakumar
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07923276611
• Mobile no	9999596666
• Registered e-mail	vc@gnlu.ac.in
• Alternate e-mail address	vc-gnlu@gnlu.ac.in
• City/Town	Gandhinagar
• State/UT	Gujarat
• Pin Code	382426
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Dr. Girish R
• Phone no./Alternate phone no	07923276611
• Mobile	8128650806
• IQAC e-mail address	iqac@gnlu.ac.in
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Name	Date of meeting(s)
Nil	Nil
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	31/03/2022
16. Multidisciplinary / interdisciplinary	
<p>The University offers following Multidisciplinary/Interdisciplinary Subjects in the UG and PG Programmes:</p> <ol style="list-style-type: none"> 1) Communicative English 2) Principles of Economics 3) Introduction to Political Science 4) Business Organisation and Management 5) Corporate Accounting 6) Principles and Practices of Management 7) Environmental Science 8) Social Work Profession: Theory and Practice 9) Social Enterprenuership and Law 10) Money, Banking and Public Finance 11) Sociolory of Law 12) Advance accounting and Auditing 13) Business Research Methods 14) Organisational Behaviour and Human Resource Management 	

- 15) Bio-Chemistry and Bio-Informatics
- 16) Psychology and Neuroscience
- 17) Human Growth and Behaviour
- 18) Social Policy and Legislation
- 19) International Relations
- 20) Financial Management
- 21) Advance Forensic Technique
- 22) Human Resource Management
- 23) Legal English (including Legal writing)
- 24) Introduction to Sociology
- 25) Comparative World History
- 26) Macroeconomics: Theories and Policies
- 27) Political Theory
- 28) Managerial Economics
- 29) Managerial Accounting
- 30) Bio-Technology
- 31) Information Technology
- 32) Gandhian Approach to Welfare and Development
- 33) Research Methodology for Social Work
- 34) Public Policy, Administrative and Governance
- 35) Development studies
- 36) Income Tax: Theory, Practice and Management
- 37) Introduction to Law and Economics

- 38) Marketing Management
- 39) Nano Technology and Forensic Chemistry
- 40) Pharmaceutical Sciences (including Medical Devices)
- 41) Society and Sustainable Development
- 42) Access to Justice: Theory and Practice
- 43) Financial Institutions and Markets
- 44) Space Science and Communication Technology
- 45) Criminal Justice and Social Work

While in case of Ph.D, the University offers admission in Law and Multidisciplinary, in case of 2020-21 Academic Year: 4 candidates are of Management, 3 candidates are of Political Science, 2 candidates are of Sociology, and 1 each of Social Work and Botany.

17.Academic bank of credits (ABC):

NA

18.Skill development:

The Committee on Recruitment Affairs (CRA) makes specific endeavours to train students starting from the second year on CV building, interview techniques and overall personality development. Through such training we aim to equip our students with the skills and training required to excel at internships and recruitment opportunities. The professional world being so competitive poses distinct challenges for law students regularly for which, we take services from expert agencies through the skilfully designed mentorship and consulting programs for law school students to improve the recruitment potential of our students. The committee organized such a workshop online last year. This year too, the workshop is organized for 2018-23 and 2019-24 students for the month of October, 2021. Following will be the main areas of the workshop:

Online Mock Interviews and Resume Review: A team of experienced legal professionals together with members from experts of the industry will undertake individual online mock interviews of students with special focus on each student's area of

interest. These interviews give a preview and a realistic simulation of an actual interview. The student will take the mock interview for a specific organization that they wish to interview with. The session kick starts with filling of mock assessment forms. The first part of the session is focused on the interview the latter half of the session focuses on feedback and resume review. Access of e-learning platform of the online career workshops and resume builder. The courses offered are mentioned as below:

Making Career Choices: This course is designed to help female students to understand various factors that affect their decision-making process due to the multi-dimensional nature of legal profession. Reviewing the overall requirements of various career options will be extensively discussed and deliberated for enabling girl students to make an informed decision regarding career choices.

- **Drafting a Resume and Cover Letter:** Professionally drafted resume plays a key role in getting competitive internships which in future can be converted into recruitments. This course contributes towards acquiring skills of drafting a professional resume and cover letter that showcases their talent and skills.
- **Interview Skills:** The course enables law students to prepare for interviews with law firms, In house legal roles or litigation chambers. Access to AI-assisted fully online Resume Builder.

In addition to that, the University also offers the following Diploma Programme(s)

- 1) PG Diploma in Intellectual Property Rights
- 2) PG Diploma in Biotechnology, Law and Policy

The University also organise Intra Moot Court Rounds and National and International Moot Court Competition which also give a kind or training to students for their profession.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Nil

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NA

21.Distance education/online education:

Alongwith conduct of regular classes of Under- Graduate and Post-Graduate course through online due to Covid, the University also conducted various certificates courses through online education.

Extended Profile**1.Programme**

1.1 11

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2 3

Number of departments offering academic programmes

2.Student

2.1 1013

Number of students during the year

File Description	Documents
Data Template	View File

2.2 252

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 1013

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4 73

Number of revaluation applications during the year

3.Academic

3.1 126

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2 55

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3 42

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1 62136

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	View File

4.2 65

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	11
File Description	Documents
Data Template	View File
1.2 Number of departments offering academic programmes	3
2.Student	
2.1 Number of students during the year	1013
File Description	Documents
Data Template	View File
2.2 Number of outgoing / final year students during the year:	252
File Description	Documents
Data Template	View File
2.3 Number of students appeared in the University examination during the year	1013
File Description	Documents
Data Template	View File
2.4 Number of revaluation applications during the year	73
3.Academic	
3.1	126

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<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2	Number of full time teachers during the year	55				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.3	Number of sanctioned posts during the year	42				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
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Data Template	View File					
4.2	Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	65				
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File Description	Documents					
Data Template	View File					
4.3	Total number of classrooms and seminar halls	25 Class Rooms, 06- Conference Seminar Halls, 01- Auditorium				
4.4		126				

Total number of computers in the campus for academic purpose	
4.5	55667873.66
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The courses in different programmes offered by Gujarat National Law University are developed having relevance to local, national and global developmental needs. The University follows a systematic process for the designing and development of curriculum. Faculty-members were allocated with under graduate courses (core courses, optional courses, clinical and seminar papers) based on the specialisation of faculties and preference indicated along the lines of their experience/expertise in the course. The Academic Curriculum Committee (ACC) prepare list of courses for allocation of courses to faculties in each semester, upon the acceptance and approval by the Director, the ACC release the final list of allotment.

GNLU designed its curriculum in accordance with the model curriculum prescribed by UGC and BCI. It is a requirement for each faculty to prepare the in consideration with the courses of other National Law Universities in India and foreign universities. At GNLU, the curriculum was reviewed and upgraded every year. The University provided complete autonomy to the faculties to revise and update existing curriculum to incorporate latest developments and to introduce courses with the end in view of employability and market needs.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

GNLU in its Under Graduate Programme provides for various courses on Professional Ethics, Gender, Human Values, Environment and Sustainability in the Curriculum. The details of the courses as structured in various programmes are given as follows:-

1. Semester 1: B.Sc. Programme: The Environmental Science.
2. Semester 2: B.SW. Programme: Gandhian Approach to Welfare and Development
3. Semester 3: B.SW Programme: Human Growth and Behaviour
4. Semester 4: B.SW. Programme: Society and Sustainable Development Programme
5. Semester 7: Core Paper: Environmental Laws, Labour Laws
6. Semester 8: Optional Paper: (For all Programme): Law, Religion and Spirituality & Justice
7. Semester 9: Clinical II Course: Professional Ethics and Professional Accounting System
8. Semester 9: Seminar Paper: Animal Protection Laws
9. Semester 9: Seminar Paper: Energy Laws
10. Semester 9: Seminar Paper: Health Laws

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

490

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 1 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected and analysed

File Description	Documents
Upload relevant supporting document	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

278

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The GNLU Academic Support Program (ASP) is a peer-run initiative to provide academic assistance and support, it provides slow learners an opportunity to explore, expand, and realise their academic potential while rising collectively to meet academic as well as societal concerns. The ASP bridges the gap between performer and non-performer by creating a culture wherein students as a unified community can express themselves openly and without apparent inhibitions. Teaching Assistants provided by students by conducting sessions for students allows students who participate as Student Volunteers to develop leadership and management skills. It aims to produce collective results in student's performance and to give maximum benefit of academics to students who are slow learners and in need of special attention in academics. ASP programme is coordinated by Dr. William Nunes with teaching Assistants and Batch Coordinators. ASP had a record-breaking year where they conducted 137 sessions in this academic year.

For incentivise the Teaching Assistants honorarium were paid, unique resources and material in the form of presentations, online readings and handouts prepared by the ASP team to give a better online learning experience. Moreover, special exam

sessions were conducted where personalized guidance.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://gnlu.ac.in/GNLU/Academic-Support-Programme

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1014	55

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

In pursuance of the UGC revised guidelines on Examination and Academic Calendar was revised in view of COVID-19.

Classes were conducted online using Cisco Webex, Google meet and Google classroom. Reading materials and video lectures were shared. Special webinars and lectures were organized. Extensive use of ICT tools for blended teaching were adopted. Teaching pedagogy was tweaked to make online classrooms more interactive.

University through webinars/online courses ensured continuous learning and facilitated students with Lectures of Senior Lawyers, Senior Partners of Law Firms, Foreign Professors, Industry Experts, Academicians Supreme Court and High Court Judges. More than 100 webinars were conducted and more than 5000 participants benefitted from these webinars.

University adopted the different styles of teaching pedagogy along with innovative ICT tools had been learnt and applied by Faculty members.

Following initiatives were taken for conduct of examinations:

University conducted an Artificial Intelligence based Remotely Proctored examination for LL.B, LL.M and MBA students- The mock test was conducted on 18th September, 2020 to make students familiarize with the examination and results were declared on 16th October 2020. Special Examinations from 2nd November to 6th November 2020 were conducted and in December Online End Term Examinations were conducted.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

In March 2020, the University procured Cisco WebEx for the online classes

1. Classes were conducted online using Cisco Webex, Google meet and Google classroom

2. Reading materials and video lectures were shared. 3. Special webinars and lectures were organized. 4. Extensive use of ICT tools for blended teaching were adopted.

All classrooms were is fully equipped with wi-fi and a projector and other ICT tools.

Use of LMS:

GNLU have the website www.gnluonline.ac.in for online teaching and learning related requirements. The Moodle LMS is installed on the GNLU website i.e. www.gnluonline.ac.in. Using the Moodle LMS, faculties created online courses, authenticated and enrolled students in the courses

It facilitated, uploading of study materials, conducting tests, assignments, track progress, forum discussion, and use other useful features.

By using an LMS account faculty can upload resources and schedule academic activities for the students in their respective subjects.

These ICT related facilities were extended to the LLB, LLM and PhD programmes.

File Description	Documents
Upload relevant supporting document	View File
2.3.3 - Ratio of students to mentor for academic and other related issues during the year	
2.3.3.1 - Number of mentors	
41	
File Description	Documents
Upload relevant supporting document	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	
55	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year	
34	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
443	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

133

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

132

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

73

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Continuous/ Internal Assessment

•With an objective to further reform the examination process of the University and making the examination process more integrated with IT, the University has developed the ERP software. The University has also procured the CISCO Webex for online teaching which also facilitates the faculty to conduct online continuous evaluation like group discussions, class test and presentations. Presentation for Synopsis and Final Presentation for Seminar Paper have been conducted through online mode through CISCO Webex Platform

End-Semester Assessment

•Dissertation's Viva-voce Examination of LLM Programmewas conducted through CISCO Webex Platform.

•The End SemesterAI Based Online Remote ProctoredExamination of LLM (2020-21) Batch was conducted through the EDUTEST software. The other examinations which were conducted through the same mode were PG Diploma Courses Examination, Ph.D. Entrance Test and Online Exam for Ph.D. Coursework.

•The End Semester examination of Under Graduate Batch was conducted Online and the digital answer scripts of the same were evaluated by the faculties.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

E. Only manual methodology

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The assessment process of students at GNLU is conducted on a regular basis throughout the semester. The assessment process is conducted through two different modes of evaluation. The first one is Continuous Evaluation and the second is End Semester Examination. The students are assessed through continuous evaluation of 50 marks by the respective course teacher either by giving projects/research papers or by conducting class tests/group discussions etc. The End Semester Examination of 50 marks is conducted by the Examination and Evaluation Management Section at the end of the semester. The cumulative result of Continuous Evaluation (50 Marks) and End Semester Examination (50 Marks) is declared on the University Website/ on ERP.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The UG Programmes are primarily evaluated by the Academic Curriculum Committee and further by Head, Academic Affairs and Director- GNLU, on its evaluation report is presented to Academic Council which is the highest statutory body on Academics in GNLU.

The PG Programmes are primarily evaluated by the Centre for Post Graduate Study and further by Head, Academic Affairs and Director- GNLU, on its evaluation report is presented to Academic Council which is the highest statutory body on Academics in GNLU.

For Ph.D. Programme: PhD Research Progress of each candidate is evaluated by SRAC and final evaluation is done by DRC.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

242

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://gnlu.ac.in//Content/gnlu/pdf/igac/Students%20Satisfaction%20Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Faculty Seed Grant Scheme- New round of projects for the year 2020-2021.

Minor Research Proposals from the Gujarat Law Teachers- 6 projects were selected and funded for the year 2020-2021 with the amount of Rs. 2 Lac.

Faculty Seminar Series- Monthly sessions on various research topics

The Research Chat Room Expert Forum- Expert Forum of Research Chat Room on analysis of Universal and Free Healthcare Bill 2019 held on 27th October 2021.

Student Research Associate Winter Internship Programme 2021(Online):- Launched the Online Student Research Associates (SRA) Internship Programme 2021. SRAs are appointed and working with the Centres and the Research and Publication Division on research activities.

Library Resources- Online and open access library resources have procured.

Research Methodology Workshop for Fifth Year Students- a three days Research Methodology Workshop on 'Understanding the Basics of Research Methodology for Dissertation' from August 24 to 26,2021 for Vth year students of GNLU as part of the Seminar

Paper evaluation criteria for 10 marks. 12 resource persons (06 from GNLU and 6 from outside) were invited for 12 sessions.

Policy for research publication for promoting research of Faculties

Policies, call for projects, papers, events, research and Journals are updated on GNLU website.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

2295905

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	C. Any 2 of the above
File Description	Documents
Upload relevant supporting document	No File Uploaded
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)	
5581000	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

5581000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

GNLU Legal Incubation Council (GLIC) intends to act as a tool to promote innovation, entrepreneurship and self-employment amongst law students. GLIC provide enterprising ideas for start-ups through mentoring, funding and networking opportunities.

Under the State Government's scheme GLIC received grant of Rs. 40 lakh. GLIC has supported total 18 student run start-ups.

- GLIC is to promote the spirit of entrepreneurship by incubating, mentoring and guiding student run start-ups in the field of law and interdisciplinary areas.
- To act as an institution for providing various start-ups related services on entrepreneurs.
- To equip students with necessary entrepreneurial skills
- To organize business plan competitions / accelerator programs / seminars/ guest lecturers / workshops etc.
- To bridge the gap between aspiring student entrepreneurs and investors.
- To promote innovations and help convert them into market accepted products.

Following are the Start-ups under GLIC:

1. LawBriefs
2. Artists Adda
3. SoCo- Socially connected
4. LexADR-

5. The Law Learner
6. Law On Door
7. Legal Intern
8. RegMaster
9. Criminal Law Review
10. Acing CLAT
11. Next Day
12. Junior Lawyer
13. Human Rights Law And Policy Review
14. pLAWsible
15. SamVidhi
16. Tech & IP Law Policy Review
17. Truxport
18. Legal Start-ups

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

15

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter /

D. Any 1 of the above

website	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
03	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
14	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

E. None of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
0	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University policy for Consultancy is with the object to advance, disseminate learning, knowledge and to encourage participation of academic, research activities, to make socio-economic law and policy interventions.

1. The consultancy projects required to be approved by executive committee consisting of the Director and the Deans based on the presentation before the Committee
2. The consultancy projects can be taken up by faculty members through the University. Faculty member(s) using the services of non-teaching staff and students required to pay suitable honorarium.
3. The faculty member who receives the assignment shall be identified as Principal Consultant (PC).
4. Payments for consultancy assignments are received in the name of the University.
5. The research/consultancy collaboration of GNLU with the other party/funding agency should be in conformity with the GNLU regulations.
6. The statement of expenditure and utilisation certificate will be prepared at every financial year by the Principal Consultant.
7. The PC shall be responsible for the timely completion of the assignment and submission of final report.
8. External consultants can be utilised in order to provide comprehensive services to clients. Such external candidates will be entitled for honorarium, but it may not exceed 40% of the total consultancy fee.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

1829524

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University has organised the following activities under the extension activities in its neighbourhood community:

-One Week Capacity Building Program in Legal Research Organised by AURO University in collaboration with GNLU from 19th to 25th July 2021

- One-week Faculty Development on CHANGING CONTOURS OF LEGAL EDUCATION AND TEACHING TECHNIQUES From 21st February 2022 - 27th February 2022 organized by Marwadi University in collaboration with GNLU.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Salient Features of the GNLU campus

? Atalika - Nest of Knowledge Light - a highly specialized state-of-art modern weaving of concrete and steel nest - a unique model of its kind in the world ? Total Plot Area: 1,82,115 Sq. Mt.,

? Differently-abled friendly campus - ramps, lifts, washrooms, once a differently abled person enters the main gate, he/she can move virtually within the whole campus without any aide

? Fully Wi-Fi campus with a smart podium, video conferencing facilities

Class Rooms: Total of 25 Class Rooms 16 with Stage 8 Without Stage (Including Laboratory) Maintenance Rooms: 8 Stairs: 2

Salient Features

? Elevation with slits column for ease of air / light ventilation ? Distinct RCC structure with strength and reliability ? 4 OTS covered with green lawn ? CFL ceiling lights for electricity saving ? Expose RCC Work to reduce maintenance cost ? Concealed Electrical and IT cable work ? 80 toilets with EWC + 12 toilets for Differently Abled Users ? 2 lifts

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has its own Campus with adequate facilities like Yoga Rooms, Gymfacilitiesfor students {separate for boys' and girls', for staff and also provides separate gym in University Guest House, for Guests}. The University also has full fledgedsportsgrounds like cricket, football, table tennis, basketball, Tennis court etc. The University hasalso an auditorium equipped with full IT facilities, and at least 750 people can be accommodated in this auditorium at a time. The University alsohasindoorandoutdoorgame zonefacilitieswithin the campus.

The University also provides separate rooms to students for various activities, such as music club etc. it also provides green rooms and other facilities for various cultural activities. The University has full-time Sports Director position that makes sure that maximum students can participate in the varioussportsactivitiesat the National and International levels to represent the University. The University alsohasmutual Understanding with Swarnim Gujarat Sports University where any students wish they can make practice for any sports like swimming and others.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The infrastructure commitment is reflected in the pledge made by the University in its Campus Master Plan to reduce energy consumption and greenhouse gas emissions to combat climate change. The University endeavors to reduce our environmental impact by incorporating sustainability in every aspect of campus life and operation. The University take great care to conserve the campus ecology and environment. The spacious 50 acres sprawling campus of GNLU is not only home to its students and staff but also a myriad of trees, flowers, shrubs, butterflies, birds and other living creatures, including rare and precious species. This lush and precious endowment is cherished by

members of the University community. The University has comprehensive policy guidelines to engage everyone and cultivate an attitude towards green living. Living in harmony with the environment is a major theme of the education in the Campus. Above all, the University has installed 300 KWp Solar Rooftop Top System panels in the year 2018-19, which in turn will help the campus to reducing the energy consumption through nonrenewable energy sources. Further, the University has 35 solar street lights across campus, 18 recharge wells, solar water heater system and Suez treatment plant and rain water harvesting technology.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

19887409.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

GNLU library is renowned for its state-of the art infrastructure and facilities. GNLU Library is the hub of all academic activity of the university. It houses all the resources necessary for research and academic activities of the University. Library functions and services are fully automated with state of the art LMS Libsys 4X software. It is integrated with multi user library management software. It has a powerful and user-friendly WEB-OPAC along with Windows-based OPAC. Library is equipped with RFID and EM security system.

The library makes every effort to provide its users a core collection of legal literature, world's jurisprudence and allied subjects. Library subscribes more than 263 national and international journals, 27 electronic databases to facilitate the patron's needs. To ensure seamless access to the library

resources even from a remote location, GNLU library shifted to the cloud based technology from local server and provided remote access facility to access digital content 24x7 to all the users. Library has developed its institutional repository on DSpace. GNLU library has taken initiative for digitization of library records.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10763387.12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

199

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

25- Classrooms, 06- Conference Seminar Halls, 01- Auditorium, 01 Moot Court Hall, 01 - Science Lab, 01- Computer Lab

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University have budget allocation for IT related procurement and maintenance. ICT Section of the university manages the maintenance of the IT infrastructure. The University has a central server room for SonicWALL Firewall Appliance, Servers and Network Equipment with Rack, have 1 Gbps internet connectivity from BSNL under NMEICT/NKN Project and one backup of 15 mbps from Private ISP.

All the buildings on the university are connected to the central server room with optical fibre cables through the Campus Local Area Network.

The University have Wi-Fi in all locations of the campus. 285 Wi-Fi access points, 234 computer systems, 8 Servers, 52 printers, 10 scanners, 46 multimedia projector, 9 photocopier machines, a lab of 40 computers, 73 CCTV cameras are installed in the University.

IT related items procured in the year 2020-21 are:

- 1) Web Camera- 55
- 2) Pair of Speaker for Computer System- 40
- 3) Head phone - 6
- 4) Multimedia Projector - 3
- 5) Laptop - 1
- 6) Printer- 1

7) 4 GB RAM Upgradation - 40

1) Cisco Webex -100 users

2) Zoom Pro

3) Purchase and Hosting of Learning Management System (LMS)

4) Office Pro Plus 2019

5) NVivo qualitative data analysis software

6) CCTV Cameras - 3

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1014	126

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

19887409.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university have sophisticated soft wares for training and research programmes. GNLU Library have collection of Peace Palace Library, which includes reference books, reports and collections of various research work. 19 best online databases like Manupatra, SCC Online, LexisNexis, Hein online, JSTOR, World Bank eLibrary, Nature, CMIE, Corporate Law Advisor, Kluwar arbitration, Taxation online, Cambridge, Oxford, Taylor and Francis online, Edward Elgar, GAR, Investment Arbitration Reporter and India Stat online databases. Softwares like SPSSR and Nvivo are used for research.

Sports Facilities (including Playgrounds):

The Sports Committee of the University organize inter-batch events, Stepoover Cup, GFL, Volleymania, Super Sixes, Blacktop, Cyclathon and Innards (Chess, Carom & Table Tennis). The list of the Playgrounds and games played are as mentioned below:

1. Lawn Tennis Court
2. Basketball Court
3. Football Ground
4. Volleyball Court
5. Jumping Pit
6. Cricket Ground
7. Kabbadi Ground
8. Indoor Games (Chess, Table Tennis, Carrom, Pool)
9. Yoga Hall
10. Highly Equipped Gym with Air Condition
11. Athletics 200mt track (including field events)

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

120

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including

- All of the above

**sexual harassment and ragging cases
Implementation of guidelines of
statutory/regulatory bodies Organisation
wide awareness and undertakings on
policies with zero tolerance Mechanisms for
submission of online/offline students'
grievances Timely redressal of the
grievances through appropriate committees**

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Students' Welfare and Grievance Redressal Committee (SWGRC) is the student council that works towards the development of community life in the University.

The SWGRC comprising of student representatives undertake activities like Group Therapy Sessions, Online Grievance Tracking and solving the issues pertaining to students, etc. The activities conducted by the SWGRC are highlighted hereunder:

- Webinar on Life at Law School by Adv. Avani Bansal (Supreme Court of India) in November, 2020.
- Conducted three sessions in January 2021 as a part of a welcoming initiative for the batch of 2020-2025. Sessions were conducted by Students of fourth and fifth year of GNLU.
 - 5th January session on 'Campus Life', where the new students were apprised of various campus activities and facilities.
 - 10th January session on the 'Academic Life' in which the students were informed about studying for exams to research papers to participating in moot court competitions.
 - 17th January session in which members from various committees and clubs viz. the sports committee,

music club, art club and dance club, talked to the batch about the cultural life on campus.

- GNLU Student Mentorship Program facilitated student of 1st and 2nd in terms of academic, moot court, career planning etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Department of Alumni Relations has been created to develop a link between the University and Alumni. The department has provided a platform for interacting between Alumni and students. An <https://alumni.gnlu.ac.in/> for alumni was created and 400 registrations has been received.

An Alumni Association will be created to build to support alumni committee and will play significant role in shaping the future of the University. The process of registration of Alumni Association under the society registration act is underway, bylaws have been framed and it will improve alumni relations with the University. Alumni meet conducted periodically to network, strengthen social relations, and share expertise with the students for guidance projects, internships, and competitive examinations.

Alumni are also engaged in providing placement support. The Department of Alumni Relations has undertaken the following activities during this period.

• Special interaction between Alumni and Students is organized from time to time for the benefit of the students. • We organized an "Alumni Meet - 2020" online because of Covid-19. • Deliver invited talks, guest lectures, and seminars. • Actively help in the organization and management of extensive outreach activities of the University. • Helped in organizing Alumni Reunion events.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The GNLU Act 2003 in its objectives provides for the following "shall be to advance and disseminate learning and knowledge of the law and legal processes and their role in national development: to develop in the students and the research scholars sense of responsibility to serve society in the field of law by developing skills in regard to advocacy, legal services, legislation, parliamentary practice, law reforms, and such other matters; to make law and legal processes efficient instruments of social development; and to promote the inter-disciplinary study of law in relation to management, technology, international cooperation, and development."

Well-structured academic administration: Through the guidance of the Academic Council the Academic Curriculum Committee and Centre for Post Graduate Studies and PhD Department prepare curriculum and courses for UG, PG and PhD.

Co-curricular activities like, Moot Court competitions, Legal

Aid Clinic, extra-curricular activities like cultural and sports activities are administered according to the vision envisaged under the Act.

Administration with well-structured and defined hierarchy create an atmosphere of governance based on the ideas cherished under the Act.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Develop and equip law students with leadership, legal entrepreneurship and communication skills. Mainstreaming 'Experiential Learning' as a new 'Teaching Method' to facilitate the goal of 'direct engagement' with social challenges. Strengthening of Academic Support Programmes for students with special needs. To develop high standards in Moot Court and other related competitions. Organization of an annual National Level Moot Competition in Constitutional Law, annual National Level Client Counselling Competition and annual International Negotiation Competition. Promoting research culture among the students through scholarships and grants, student research associates, research development council and other activities. Initiation and smooth functioning of the Legal Incubation Centre promoting legal entrepreneurship among graduates. Special assistance to students joining litigation at the grass-root level and committing for judicial services.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

- Conduction of regular classes for Under Graduate and Post Graduate Programme though online mode by using Cisco WebEx.
- Conducting of timely Examination as per the schedule.

- Publication of Exam Results as per the schedule.
- Revamping of Ph.D Programme and incorporation regular progress report assessment.
- Incorporation of Research Methodology Workshop for the Seminar Papers for the final year students.
- Initiation of Academic Audit.
- Introduction of ERP System
- Introduction of PG Diploma Courses on IPR and Bio-Technology Laws.
- Implementation of EWS reservation for Admissions
- Introduction of more specializations LL.M. Programmes
- Revamping of Courses in the Specialised Honours Programmes of 2018-2023 Batch.
- Active participation of faculties in various faculty development programme and other courses.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has the following Statutory Bodies:

- 1) General Council
- 2) Executive Council
- 3) Finance Committee
- 4) Academic Council

As per the regulations, the University conduct regular meetings of the above statutory bodies.

Based on the powers conferred under the regulation the Director has constituted various committees to administer the University functions. Various committees below mentioned as required under UGC, BCI, SC/ST and Anti Ragging Committee etc have given the mandate to work as per the provisions laid down in the regulations/Act.

Admission Committee, Academic Curriculum Committee, Examination Committee, Internal Complaint Committee, Gender Sensitisation Committee, Legal Service Committee, Library & Literature Resources, Mess Committee, Moot Court & Allied Competition Committee, Internship & Placement Committee, News Letter Committee, Awards, Scholarships & Exchange Committee, Sports Committee, Student Disciplinary Committee, Students Activities Committee, Procurement & Assets Disposal Committee, SW&GRC, Legal History Museum, Debate Committee, Model United Nations Committee, Legal Incubation Committee, Digital Media & Press, GNLU Committee for Persons with Disabilities (Divyangjan), GNLU Accreditation Assessment Ranking & Rating Committee, Centre for Post-Graduate Legal Studies (CPGLS) (Standing Committee), GNLU Internal Quality Assurance Cell (IQAC).

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a Performance Management Appraisal System (PMAS) for Teaching and Non-Teaching Staff, which is assessed by the respective authority of Teaching and Non-Teaching Staff. The University follows this exercise very rigorously.

The University follows UGC for all the perks, benefits and promotional avenues for Teaching staff, while in the case of Non-Teaching Staff the Scheme of Higher Grade Pay Scales is in existence, and to motivate the non-teaching staff, the promotion policy will be adopted at the earliest.

Effective welfare measures are taken by University for Teaching Staff:

Financial Support to purchase personal books, Health Care Policy and participation in conferences or seminars, Children Allowance, Salary Advance, Group Accidental Insurance, Free Mobile CUG Sim card, Child Crèche Facility, Gym Facility, Collaboration with the Hospitals for subsidizing medical services, Bank Counter

Effective welfare measures are taken by University for Non Teaching:

Financial Support to purchase personal books, Health Care Policy and participation in conference/seminars, Salary Advance, Group Accidental Insurance, Free Mobile CUG Sim card, Child Crèche Facility, bonus to the class VI employees on festivals, Gym Facility, Collaboration with the Hospitals for subsidizing medical services, Bank Counter

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- Achievement of a self-sustaining University.
- Creation of Rs.25 Crore Corpus Fund through fund-raising, the establishment of chairs, Centres of excellence, training programmes, conferences and extension activities for the state, national and international participants.
- Faculty and Staff Development Programme.
- Rigorous Performance Management Appraisal System for academic and non-academic staff and recognition of outstanding performers.
- Orientation and counselling to newly joining faculty and staff for overall excellence.
- Availability and consistently increasing scholarships and funding assistance to students for overall professional development, including, mootng, sports, cultural activities, student exchange.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The University gets a financial audit done for each financial year from the Chartered Accountant appointed by the University and placing the report before the requisite councils. The University also gets its books of account audited by the Comptroller and Auditor General (CAG), which is done as per the laid down norms.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC in coordination with Academic Curriculum Committee and Centre for Post Graduate Studies review the Course Structure for each semester, beside this the following contributions are made in reviewing the teaching learning process, structures and methodologies.

IQAC Coordinator is a member of Academic Curriculum Committee which prepare the courses offered for LL.B. Programmes. In 2020-21 it conducted a revision of the course structure

especially in the context of Honours Programme offered by the University under five different programmes. IQAC Coordinator was a member in all the committees which structured various Honours Programmes.

The revision conducted for the said programme resulted in various subjects which are relevant in the context of Indian Legal Systems, Emerging Laws and Job oriented courses. IQAC initiated Academic Audit for the five LL.B. Programmes.

IQAC in coordination with Research Department conducted various research methodology workshops for final year LL.B. students as a part of their seminar papers and also conducted workshop for research paper writing.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. Creation of Permanent Faculty positions: The University though its statutory bodies such as Executive Council and General Council created a structure of permanent faculty positions which includes Professors, Associate Professors and Assistant Professors. Initially 42 positions were created and

subsequently this was expanded to 49 positions. During this period direct recruitments were conducted and permanent positions were filled accordingly.

2. Creation of Permanent positions for Non-Teaching positions:
The University through its statutory bodies such as Executive Council and General Council created a structure of permanent non-teaching staff positions which includes Deputy Registrar, Assistant Registrar, Section Officer, PS to Director, PS to Registrar, Section Officer, Jr. Section Officer (now converted as Dy. Section Officer, Sr. Clerk, Jr. Clerk, and Administrative Assistants. Besides this, Assistant Librarian, Director for Sports and Physical Education, ICT Manager Positions were also created subsequently. During this period 29 direct recruitments were conducted and permanent positions were filled accordingly.

1. A Separate Research division was established with regular research staffs
2. Various Centres of Research were established with 19 Centres functioning by having faculties as Head of Centres.
3. Fellowships such as DPIIT, GUJCOST, GSBTM etc. are functional at the University.
4. Promotion Policies are initiated.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. The GNLU Centre for Women and Child Rights is a congregation of legal minds with an aim of channeling the power of law to champion the cause of Women and Child Rights by encouraging and facilitating active discourse and deliberation in the field of women and child rights and development. With this vision, Gujarat National Law University established the Centre for Women and Child Rights on the 15th of September, 2020. The Centre was inaugurated in the gracious presence of Shri Priyank Kanoongo, Chairperson NCPCR.

2. The University has formulated Gender champions group as per the UGC guidelines.

3.University has employed special female security staffs for the welfare and protection of female students of Gujarat National Law University.

4.Mrs. Prabhavati Baskey, Assistant Professor of Gujarat National Law University was appointed as Co-Dean for the Girls' Hostel.

5. Two Female wardens and one full time Nurse have been appointed in the Girls' Hostel to take care of the needs of the female students.

6.Dr. Rajul L.Desai, Hon'ble Member National Commission for Women, New Delhi conducted a interation session at the University on "Sexual Harresment of Women at Workplace" on 07 January 2021.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	<p>1. University has formulated Gender champions group as per the UGC guidelines. 2.1 University is equipped with special female security staff who are constantly engaged in monitoring safety and security on campus. 2.2 Expert Counselling facilities are available on campus for the mental wellness of the students. 2.3 Common rooms facilities are available at University campus. 2.4 Daycare centre with special infrastructure for kids are available at University campus.</p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<p>Safety and Security, Well-trained and vigilant women security guards stationed across the campus. Security checkpoints at all campus entries and exits, Separate hostels for boys and girls with dedicated wardens. The University has several committees like the Internal Committee (IC) and Gender sensitization committee to monitor and address safety, security</p>

and social issues of girl child. Awareness campaigns on women safety and gender sensitivity conducted through Center for women and Child rights, LSC etc. Counselling Academic, stress-related personal counseling / guidance, Medical Counseling, Medical/ mental awareness health camps etc are organized every semester. The University have a common room facility in the Girls hostel. Common room is equipped with facilities like TV, Mini reading room, recreational facility etc. Day Care Center to facilitate female staff is functional at the Administrative Building of the GNLU. OTHER INFORMATION Dr. Rajul Desai, Member, National Commission for Women visited GNLU on 07 Jan 2021.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University have waste managment system forsolid waste management through the housekeeping agency whereby the saidagency disbursewaste from the Univeristy.

The Liquid waste management is done through the drainage facility provided by Municipal Corporation.

E- waste management is done through E-Coli Waste Management Pvt Ltd, whihc is an approved agency of Gujarat Pollution Control Board.

File Description	Documents
Upload relevant supporting document	No File Uploaded
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	C. Any 2 of the above
File Description	Documents
Upload relevant supporting document	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 	E. None of the above

5. Beyond the campus environmental promotional activities	
File Description	Documents
Upload relevant supporting document	No File Uploaded
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p>	
<p>The University always encourage for healthy atmosphere for their staff and students. The University has constituted various committees as per the mandate such as Anti Ragging Committee, Internal Complaint Committee to protect the harassment of women at workplace. The University on occasion of various festivals arranges get to gather to create harmony, the university also arranges various activities such as Pentagram, Swara Natya Sanje, Garba Sangeet Sandhya etc where the student, staff without any regional barrier enjoys and perform the activities.</p>	
File Description	Documents
Upload relevant supporting document	No File Uploaded
<p>7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:</p>	

The University make sure that the employees, and students follow the university norms and rules and regulations. The University also tries to ensure that its students and employees also act as a noble citizen of the country and for that purpose on University Foundation Day, Constitution Day, Republic Day and Independence Day, some play will be organised by the University students only to remind the staff and other students about their roles and responsibility. The University also cultivates the culture for its students and staff to follow the basic duties and responsibility mentioned in the Constitution of India. The University encourages its staff and students to vote and use their right. The University students visit the nearby village and try to give education to the students and also provide them some basic information about the Right to Education etc. The University also celebrates Human Rights Day and Constitution Day and all the staff and students take oath on this day to abide by the provisions laid down in the Constitution of India. As a responsible citizen, the University also encourage the staff and students to act upon the Government various schemes such as Swachh Bharat Abhiyan etc

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University celebrates India's Independence Day, Republic Day, Constitution Day, Human Rights Day, Teacher's Day, Gandhi Jayanti, Birth Anniversary of Baba Saheb Ambedkar, and Foundation Day of the University every year. In addition to that the University also celebrates International Women's Day, World Environment Day, and International Day of Yoga every year.

The University also celebrates all the festivals of India by organizing various activities and offering lunch and dinner to its staff, stakeholders, and Service Providers. The University also organizes Late Kirit Raval Memorial Lectures (First Chairman of the University who was Solicitor General of India) and invites the Sitting Judges from Supreme Court, High Courts or Law Officers to share their thoughts on certain burning issues with the law students on this occasion.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice: GNLU Pro Bono Legal Aid Programme
2. Objectives of the Practice:

As per the University guidelines every student has to mandatorily undertake 20 Hours probono services every year. LSC conduct activities like, plantation drives, plays on legal awareness dispute resolution, negotiations and mediation.

3. Context: On completion Pro Bono work, students are required to submit a certificate on the Pro Bono work.

4. The Practice: The Pro Bono wing undertakes activities like door-to-door awareness campaigns on domestic violence act, procedure to file FIRs; street plays; Swacch Bharat campaign; organising blood donation drive. To motivate students to contribute to the society, GNLU has also introduced Annual Pro Bono Legal Aid Award.

5. Evidence of Success: LSC conducted various activities which had 300 students participated, more than 2500 hours of probono services was done by GNLU. Important Projects include Migrant Workers Assistance Project, Swacch Bharat Abhiyan etc.

Annual Pro Bono Legal Aid Award to felicitate for the Pro Bono work undertaken by him/her in an academic year.

6. Problems encountered: GNLU students have tried to break language barrier and communicate with people in remote areas of

Gujarat and helped them through Legal Aid Clinics.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

For the academic year 2020-21, 60 PhD Scholars were admitted to GNLU Ph D Programme. 49 researchers are of Law, 4 are of Management, 3 are of Political Science, 2 are of Sociology, and 1 each of Social Work and Botany.

On the enrolled Ph.d Candidates in Law Programme there are 22 male and 27 females. Whereas in the Ph.D Interdisciplinary Programme out of 11 Candidates 7 are male and 4 are female.

The Ph D Department and the Research and Publication Division conducted the mandatory coursework for the Ph D Programme.

The Ph D coursework was conducted through online in 3 Phases, for 8 credits. Phase I was held from 21st November to 29th November 2020, Phase II from 12th December to 20th December 2020 and phase III was held from 9th January to 17th January 2021. The coursework had courses on: Research Methodology, Literature Review, Research Design, Framing of Research Questions, Hypothesis, Data Collection, Interview Method, Ethics and Anti Plagiarism Rules, Questionnaire Statistical Analysis, Using of SPSS, Use OF NVivo Software for Data Analysis, Software, Importance of Citation in Research Writing, and Publishing Research Papers in SCOPUS Indexed Journals.

7.3.2 - Plan of action for the next academic year

The University this year has emerged as the 6th Best Law School in India Rankings 2021 released by National Institutional Ranking Framework (NIRF), Ministry of Education, Govt. of India. GNLU has improved its national ranking for the second consecutive year, and has improved its rank from 7th to 6th Rank in comparison with the previous year. The University made plan of action for the next academic year in the following areas:

1. To achieve more research projects from Govt. and other Agencies.
2. To widen the consultancy projects for Governmental and Non-Governmental Organisation.
3. To aim more number of publications by faculty in Scopus

and Web of Science Indexed Journals.

4. To implement the reservation policy for OBC and EWS.
5. Promotion Policy for its Faculty and Administrative Staff Members.
6. Adoption of New Education Policy.
7. Infrastructure Developments in hostels and refectory.
8. Expansion of Online Education through Course era and other online portals.
9. Establishment of More Centres of Research.